

At ARCHIMEDES, we strive to be scholars

How

Self - Aware

Community Engagement

Honesty

Organized

Leadership (self)

Academically Engaged

Respect (SELF)

Love (SELF & OTHERS)

You Matter

To Be A...

Self-Advocate

Civility

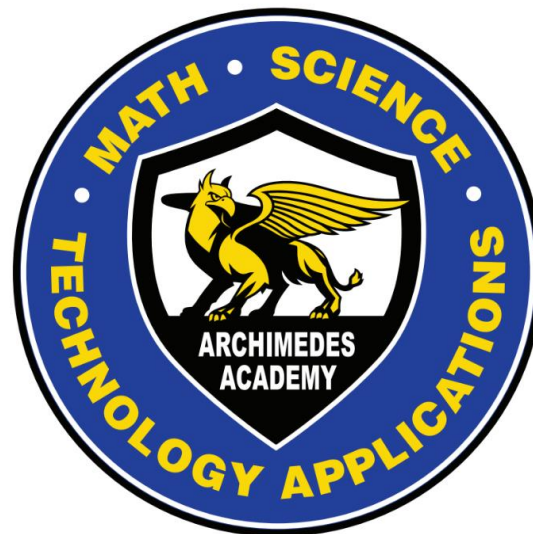
Honorable

Organizational

Leadership (servant)

Academic Excellence

Respect for All





Archimedes Academy for Math, Science, & Technology Applications PBIS Scholarly Matrix

Scholarly	Description	Looks Like in the Lunchroom/Hallway/Classroom
Self-aware	<ul style="list-style-type: none"> Student assumes responsibility for actions and decisions Student understands how personal decisions may affect others Student is aware when to seek support from others 	<ul style="list-style-type: none"> Student is aware of his/her personal interests, and strengths Student is aware of his/her limitations when making decisions Student seeks support from staff when needed Student asks questions when they are not clear of something
Community engagement	<ul style="list-style-type: none"> Student is visible member of the school and local community 	<ul style="list-style-type: none"> Wears dress code daily Actively involved in school wide events, sports, clubs, or programs Supports classmates and staff Takes pride in how classroom/school looks and feels
Honesty	<ul style="list-style-type: none"> Speak the truth in matters 	<ul style="list-style-type: none"> Using devices with permission; following schedule
Organized	<ul style="list-style-type: none"> Student understands the importance of organization of oneself and the environment they work in Students understands and practices effective time management 	<ul style="list-style-type: none"> Is at class on time Submits assignments on time and are clear and organized Keeps personal materials neat Has all supplies ready Notes are organized Walks through the lunchroom/hallway/classroom Helps keep areas neat and clean
Leadership/ Self-leadership	<ul style="list-style-type: none"> Student takes a lead on a project, activity, or takes a lead to support someone in need 	<ul style="list-style-type: none"> Takes lead in constructive conversations with fellow classmates Initiate/create ideas Leads projects and seeing it to the end Reports situations that are offensive or hurtful to others Takes the lead to avoid conflict
Academically engaged	<ul style="list-style-type: none"> Students understand the role of being a scholar. Students are focused on learning and supporting the learning of others. 	<ul style="list-style-type: none"> In class, the student focuses on the teacher and the learning Student actively works with classmates on tasks/assignments Uses free time to study/review the things learned Show academic integrity (no cheating)
Respect	<ul style="list-style-type: none"> Speaks respectfully Models for others when speaking, listening, or critiquing ideas Behavior shows the student understands and values the importance of school and the learning environment 	<ul style="list-style-type: none"> Uses appropriate language when speaking to students and staff Dresses appropriately for school Uses manners like please, thank you, etc. Uses respectful language when agreeing or disagreeing with an idea Raises hands to take turns when speaking Is attentive when the teacher is speaking or when a classmate contributes ideas
Love (self & others)	<ul style="list-style-type: none"> Students advocates for themselves and/or others Takes pride in how they look and feel about themselves 	<ul style="list-style-type: none"> Ask for help when you need it academically and emotionally Helps a friend or a community school member in need
You Matter* (The foundation)	<ul style="list-style-type: none"> Speaks up and be an upstander when you see something wrong Carry yourself with pride and care 	<ul style="list-style-type: none"> Advocate for yourself by asking questions when you don't understand Share your thoughts and opinions related to the work or issue at hand



Archimedes Academy
for Math, Science, & Technology Applications
PBIS Scholarly Family Matrix

Scholarly	Description	Looks Like at home
Self-aware	<ul style="list-style-type: none"> Student assumes responsibility for actions and decisions Student is aware when to seek support from others 	<ul style="list-style-type: none"> Student is aware of his/her personal interests, and strengths and shares it with family Student emails teachers or staff when they need help Student asks questions to guardian and/or teacher when they are not clear of something
Community/ Family engagement	<ul style="list-style-type: none"> Student is visible member of the school, local, and family community 	<ul style="list-style-type: none"> Actively involved member of the family Supports siblings and/or family members when needed Completes any chores and/or responsibilities
Honesty	<ul style="list-style-type: none"> Speak the truth in matters 	<ul style="list-style-type: none"> Follows household and family rules
Organized	<ul style="list-style-type: none"> Student understands the importance of organization Students understands the importance of time management 	<ul style="list-style-type: none"> Works on assignments at home in order to complete them on time Assignments are clear and organized Personal belongings like book bags and binder is neat and organized Notes are organized Helps keep the household neat and clean
Leadership	<ul style="list-style-type: none"> Student takes a lead when needed in the home 	<ul style="list-style-type: none"> Takes lead in having conversations with family members about topics/issues Takes the lead to avoid conflict
Academically engaged	<ul style="list-style-type: none"> Students understand the role of being a scholar. 	<ul style="list-style-type: none"> Shows parents what he/she is learning Completes homework and/or assignments Sets up time to study/review the things learned Reads at home for 30 minutes
Respect	<ul style="list-style-type: none"> Speaks and behaves respectfully 	<ul style="list-style-type: none"> Uses appropriate language when speaking to others Uses manners like please, thank you, etc. Uses respectful language when agreeing or disagreeing with an idea
Love (self & others)	<ul style="list-style-type: none"> Students advocates for themselves and/or others Takes pride in how they look and feel about themselves 	<ul style="list-style-type: none"> Ask for help when you need it academically and emotionally Helps a friend, family, or a community school member in need Shows family appreciation and support
You Matter* (The foundation)	<ul style="list-style-type: none"> Speaks up and be an upstander when you see something wrong Carry yourself with pride and care 	<ul style="list-style-type: none"> Advocate for yourself by asking questions when you don't understand Share your thoughts and opinions with others

PBIS Scope and Sequence 2022-2023

Grade	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
6-8	PBIS Rollout Self-Awareness, self regulation, and growth mindset	PBIS Rollout Self-Awareness, self regulation, and growth mindset	Community engagement		Organization Academically engaged revisited	Leadership/self leadership & respect	Getting ready for Career Day	Growth mindset revisited and test preparation	Growth mindset revisited and test preparation	Community service days
9-12			Community Service							Community reflection & transition
Incentive/Community Event	C: Homecoming food pantry begins; Hispanic Heritage Month	C: Hispanic Heritage Month ends Oct 15th	G: Bronx Zoo S: Pizza B: Class certificate	G: winter dance S: Pizza B: Class certificate C: Polar Express Day & Winter show	G: Ice Skating S: Pizza B: Class certificate C: Chinese New Year Jan 22	G: Bowling S: Pizza B: Class certificate C: Honors Banquet; Black History Month	G: Movies S: Pizza B: Class certificate C: Career Day; Women's History Month; Ramadan begins Mar 22-Apr 21	G: Spring Fling Dance S: Pizza B: Class certificate C: Spring Community Bazaar; Pride month	G: Day in the Park S: Pizza B: Class certificate	G: Day at Kips Bay S: Pizza B: Class certificate C: Honors Banquet; Spring Show; food pantry ends

****In addition, there will be BIG Trips tied to academic achievement for the first three marking periods

- C: Community Event
- G: Gold incentive
- S: Silver incentive
- B: Bronze incentive